



Edison Primary School

Weekly News

14 June 2024

Hot Chocolate with Mrs Dokal



Over and Above: Focus of the Week

Being an excellent scientist

Our dedicated attention this week centred on adhering to **our four school principles: Ready, Respectful, Safe, and Kind**. The primary objective was to surpass the norm in these aspects, fostering mutual assistance in enhancing our collective commitment. At Edison, continual improvement is paramount, and our weekly focal points contribute significantly to achieving this objective. See the outstanding individuals recognised for going "Over and Above" with the added privilege of enjoying hot chocolate with Mrs. Dokal.

Next week the Focus is "Perseverance".

Word Count Millionaire

We are delighted to announce our current word count millionaire readers in KS2! They are proudly wearing their brand new, golden word millionaire badges so we can all celebrate their achievements!



This week we are so proud to announce that Yuvan Sarabhoje Year 3 Faraday Class and Nayan Gadher Year 4 Goodall Class who both have achieved a 2-million-word count! Keep going Yuvan and Nayan.

Edison Awards



Edison Primary School is delighted to announce that we have been awarded 'Kagan Committed' school status. As this prestigious accolade is part of a new initiative, we are among the first schools in the country to receive this honour. We are immensely proud of our staff members who embraced the Kagan cooperative learning



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approach over three years ago. Equally, we are proud of our pupils who have contributed to the success that Kagan has achieved at Edison. This unique approach to learning has been highly praised by numerous visitors, including SEND advisors and the Inclusion Quality Mark inspector. We are so proud!

Attendance Winner

Well done to Year 2, Pasteur Class for being the winners for the highest attendance this week with a percentage of 98.3%.

Registration Form	Attendance Week 10.06.24 - 14.06.24	
YR Bell	97.4%	3rd
YR Newton	93.5%	
Y1 Franklin	98.2%	2nd
Y1 Watson	93.7%	
Y2 Fleming	93.0%	
Y2 Pasteur	98.3%	1st
Y3 Curie	96.7%	
Y3 Faraday	90.0%	
Y4 Carson	94.0%	
Y4 Goodall	91.4%	
Y5 Armstrong	96.0%	
Y5 Jemison	91.7%	
Y6 Einstein	93.8%	
Y6 Hawking	93.6%	

Travel Training Bus Days for SEND students

Please see information regarding the upcoming Travel Training Bus Days for students with SEND, which are free to access, with the next bus day on Tuesday 9th July 2024.

This is a wonderful opportunity for all of the students but especially any that are independent travellers or those who plan to be in the future.

Bus days are run with the Police and TfL mentors, to help promote safe travel across the borough!

The bus days are FREE and are a great way to show our young people how to stay safe whilst using public transport in a safe but realistic environment.

Click here to book spaces in the 10.30am till 12.00pm slot:
<https://www.eventbrite.co.uk/e/922810911277?aff=oddtcreator>

Click here to book spaces in the 12.30pm - 14:00pm slot:
<https://www.eventbrite.co.uk/e/922812716677?aff=oddtcreator>

The morning sessions are limited to schools/colleges only, the afternoon sessions are open to everyone.

Please do not hesitate to get in touch if you have any queries on:

Tony - 07837 185993 or email
anthony.campbell@ealingmencap.org.uk
 Pauline - 07929 050018 or email
pauline.lewis@ealingmencap.org.uk





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Early Start for Early Birds!

In response to requests from parents, we are pleased to announce that our 'Early Birds' breakfast club will open at **7.45am** from 15 April onwards.

The following charges will apply:

'Early Birds' Breakfast Club - £6 per session (one hour)

'Night Owls' After School Club - £6 for one hour and £12 for two hours.

Early Birds runs from 7.45am to 8.45am, and Night Owls runs from 3.45am to 5.45am daily. At each of these clubs, children get the opportunity to catch up with their friends, play games and have a healthy snack.

Parents and carers can book their child's sessions on ParentPay 48 hours in advance. However, if you should need to book a slot at short notice, please contact the School Office to check availability.

Attendance – Late Arrivals

This is a polite reminder that if your child/ren are late in the mornings, please ensure you bring them to the school office as they would need to be signed in by the adult.

We have a new electronic sign in system, the office team will assist you with this.

Please **DO NOT** drop your child/ren at the gate and allow them to come into school on their own.

Early Pick-Up Procedure

If you require to collect your child/ren early for any reason, you would be required to send an email to info@edisonprimary.org with a reason to why you are requesting an early collection, the email will be passed onto Mrs Dokal to authorise.

If collection is for medical appointment, you would need to provide proof of the appointment, and this should be provided to the office at least 24hours before the appointment.

To help the attendance of the pupils in class and ensuring that they are getting the best out of the education, early collection will not be permitted unless authorisation has been by Mrs Dokal in a reply to your email.

We thank you for your support and understanding.

Car Parking

Please remember that parking on school premises is for **STAFF ONLY**. Please support our school and its safety by parking a short way away and walking with your child. **Please** can we urge you all to continue to support the school and be aware of not blocking local residents' driveways, double parking and bus routes. Also please remember parking on double yellow lines is **NOT** permitted at any time. We would like to say a big thank you to all those parents that have been mindful to the local residents when parking.

Scooters and Bikes

We would like to remind you that if your child rides a scooter or bike to school, you must park it under the bike sheds, near the main school entrance. Wherever possible please keep them locked too. These should only be left here for the duration of the school day. Please **DO NOT** leave anything overnight or over the weekend as this would be left at your own risk. We appreciate your support with this.

Bringing Children to School

Your child should arrive at school by **8.45am**, the school gate opens from 8.35am so you can drop your child at their year group entrance from this time onwards.

Please ensure you support your child by ensuring they arrive on time and ready to learn. Any late arrivals should need to report to the main school office.

If your child is going to be absent for any reason, please inform the school office by **8.30am** using



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our automated telephone service and choosing option 1.

Lateness, at either end of the school day, is disruptive and can make the children anxious.

Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred to Mrs Dokal and, if the lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.

Night Owls Collection

Our school office closes at **4.30pm**. If you are picking up your child from After School Club after this time, please use the bell at the school office entrance, and Mrs Mahal or Mrs Gill will come to meet you, and fetch your child from the club.

If you have rung the bell and there is no answer, please call the school mobile: 07814 021729. This will only be necessary on the occasions that the children are taken outside to play. We appreciate your patience and support with this.



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Picture News

IN THE SPOTLIGHT 1 NEWSPAPER 17th - 23rd June

1, 2, 3, Caw!

Recent research has revealed that crows may be able to count up to four! The birds are known for their intelligence and their cheeky ways, but this new discovery has amazed scientists. The study involved showing a quantity of objects to the crows, who then responded with a number of cries to match. The crows were right more times than not, and they were rewarded for a



Pictured: A carrion crow. Source: Canva.

correct response with a tasty treat! Interestingly, human toddlers go through this stage of development, making a number of sounds to match a number of objects, when learning to count. Scientists believe that crows have developed this counting ability because it helps them with practical tasks in their day-to-day lives, including checking all their eggs are safe, choosing food-rich areas to forage and staying in large groups to avoid predators. For some scientists, the most important finding from the study is that the crows paused before answering correctly, taking longer pauses before counting higher quantities. The pauses indicate that the birds are thinking and planning their responses carefully. Clever crows!

Orange in Alaska

Rivers in Alaska's arctic region have been turning orange in recent years. Some of the discoloured rivers can even be seen from space! Scientists have discovered the rusty orange colour could be a result of minerals entering the water due to melting permafrost. Permafrost – permanent frost – is soil or underwater sediment that remains frozen for two years or more. The oldest known permafrost is nearly 700,000 years old! As this frozen layer of soil thaws, metals such as zinc, copper and iron that were previously trapped are released into streams and rivers. This is a

problem for communities that use the rivers for drinking water as well as for fishing. Researchers are currently in the middle of a three-year project which is aimed at understanding the problem better and finding the right solution.



Pictured: Kutuk River, Alaska. Source: @007Antriksh on X.

Can remembering difficult times help shape a better future?




I think if something horrible has happened before, we should know not to let it happen again. Trish, 8

Let us know what you think about this week's news

 picture-news.co.uk/discuss

 help@picture-news.co.uk

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IN THE SPOTLIGHT 2 NEWSPAPER 17th - 23rd June

D-Day Commemorations

Chris Williams, Headteacher at West Dean CE Primary School, has been in touch to share with us that children from the school's Year 5 and 6 recognised the location shown on one of our posters immediately. They had recently visited the British Normandy Memorial at Ver-sur-Mer. Chestnut Class at the West Sussex school were quick to recognise the exact spot as one they had been to during their four-day residential trip to Normandy, France. Staff and learners took with them a commemorative flag (pictured right) that was later flown in their village for the D-Day anniversary. Mr Williams said, 'It is our Year 5 and 6 class (Chestnut Class) pictured. We



Pictured: Pictures from the children's visit to the British Normandy Memorial at Ver-sur-Mer.
Source: Chris Williams, Headteacher at West Dean CE Primary School.

took them on a four-day residential trip to Normandy the week before the half term break. During our trip we visited the British Memorial at Ver-sur-Mer and took some time to remember the fallen whilst viewing the incredible 1400 strong silhouette installation. As a symbolic gesture, we took the D-Day flag from our village (West Dean, near Chichester) across the Channel and back again. On Thursday we'll be flying the flag on our school flagpole, for all of the village to see.'



Valuable Vintage Toy

A Star Wars Boba Fett action figure has been sold by Heritage Auctions for £411,000! The 1970's hand-painted, missile-firing Boba Fett toy is now the world's most valuable vintage toy. Created in 1979, it was never released to the public as it was deemed a choking hazard. Only two of this super rare model of the bounty hunter are still in existence. 'The rocket-firing Boba Fett action figure long ago became such a mythic icon that people worldwide know about it even if they don't collect anything at all,' said Joe Maddalena from Heritage Auctions. 'We knew this one had a chance to enter the record books, and it was thrilling to see it become the most valuable toy in the world.' The previous title holder was a one-of-a-kind Barbie wearing a one-carat diamond, which sold for £236,000 in 2010.



Pictured: The hand-painted, missile-firing Boba Fett vintage toy.
Source: Heritage Auctions Facebook page.

**What do you think makes this model worth so much money?
Do you think any of your toys could become valuable vintage items in the future?**

Can remembering difficult times help shape a better future?



It's important to look to the past to learn from what has happened. It also means we can remember and respect the people who died in wars. Tilly

Let us know what you think about this week's news



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help@picture-news.co.uk



[@HelpPicture](https://twitter.com/HelpPicture)



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TAKEHOME

17th - 23rd June



In the news this week

The UK government has launched a new website, prepare.campaign.gov.uk, designed to help people plan for potential dangers and equip themselves with the necessary knowledge and resources to respond effectively. Households are encouraged to understand the hazards in their local area by checking their long-term flood risk and signing up for flood and weather warnings. Creating an emergency plan is another key aspect of being prepared, including deciding on escape routes and keeping important phone numbers to hand.

Things to talk about at home ...

- > Do you have any plans in case of emergencies in your household? Is it something that you prioritise?
- > Have you, or anyone at home, ever experienced an emergency? Were you prepared for it? If so, if it happened again, is there anything you would do differently?

Please note any interesting thoughts or comments



Should we always be prepared for an emergency?

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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What is the bus day?

The Bus Day is for you if you have a disability or want to become more confident when using the bus. You will learn about problems that can happen on the bus and learn what to do to keep yourself safe.

You can ask questions and speak to TFL Mentors, Police Officers and Travel Trainers. They will give you hints and tips about travelling.

You will learn:

- What to do if things go wrong and how to get help
- How to deal with strangers

Date: Tuesday 9th July 2024, starting and finishing at
Leisure West, Air Park Way
Feltham, TW13 7LX

Time: 10:30am to 12:00pm

Cost: FREE!

To book your place simply search
Hounslow Day on Eventbrite or for
More Information please contact:

Pauline Lewis
Tel: 07929 050018
pauline.lewis@ealingmencap.org.uk

Tony Campbell
Tel: 07837 185993
anthony.campbell@ealingmencap.org.uk



Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hpal.app/about/privacy.html>

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